



**Educator Professional Development  
Improving Literacy Achievement Over Time  
September-November 2011  
Bermuda College  
Brock Hall B263  
6pm-8pm  
\$50 each session**



**Monday, September 12**

**Key Characteristics of an Effective Literacy Model**

This session will emphasize 7 key principles of an effective literacy curriculum implementation and instructional practices within a school. Discussion will include the essential ingredients in the curriculum, teaching practices, school climate, literacy team meetings, coaching and assessment. Video footage will highlight examples of the key principles.

**Monday, September 26**

**Teaching and Learning Interactions Across Reading, Writing and Word Building**

This session will review through video footage, analysis and discussion of literacy segments that demonstrate how children apply their literacy knowledge, skills and strategies across a range of reading, writing and word building activities. Specific teaching resources, instructional language and routines are highlighted for immediate implementation.

**Monday, October 10**

**Guiding into Guided Reading**

An effective Guided Reading program sits on a foundation of prior literacy experiences, knowledge of book features and authentic assessments that reflect reading behaviours. This session will examine these principles for the effective delivery of Guided Reading lessons that help student's process text with understanding and fluency.

**Monday, October 24**

**Teaching for Strong Early Reading Behaviours to Prevent Readers Who Struggle**

This seminar will examine foundational teaching practices that support early readers and writers (P1-P3) to ensure they are attending to print with meaning and problem-solving strategies. Participants will have the opportunity to explore the complex issues around labels, choice of instructional practices and theories that influence how we to teach beginning readers and writers.

**Monday, November 7**

**Linking Word Study to Reading and Writing**

This seminar will demonstrate how to provide targeted instruction to students struggling with word solving strategies. The goal is to enable students to transfer knowledge, skills and strategies to the reading and writing of continuous text.

**Monday November 28**

**Comprehension Right From The Start!**

This interactive session will focus on small group instruction that helps students understand different text genres, how to introduce text to support meaning making and how to facilitate student conversational moves that will deepen thoughts and transfer of understandings.

**Registration: [info@bermudareading.org](mailto:info@bermudareading.org) or 535-8035 (walk-ins are welcomed)**

**The Bermuda Educators Council approved all seminars for professional development credit.**

**Certificates of attendance will be given.**