



TOMORROW'S VOICES - BERMUDA AUTISM EARLY INTERVENTION CENTRE

TRAINING INSTITUTE

IN PARTNERSHIP WITH THE BERMUDA COLLEGE AND THE READING CLINIC

As Bermuda's first and only Autism Early Intervention Centre, the staff at Tomorrow's Voices remains dedicated to bringing the island of Bermuda the finest offerings available globally in terms of service delivery to youth with autism and other disabilities and training opportunities for those who work with these youth. The methodologies used at Tomorrow's Voices are research based and supported by empirical data as being best educational practices. It is our pleasure once again to bring this yearlong training series to the Bermuda community under the directorship of Dr. Kimberly Mills.

ALL WORKSHOPS ARE

Bermuda Educators Council

Approved Professional Development Training

Admission: \$25.00 – Time: 6:00 - 8:00 PM

Venue: Bermuda College Hallett Hall - (Blue Room) Rm H115

To book a spot please RSVP to tomorrowvoices@northrock.bm
(walk-ins are welcome)

SEPTEMBER 2011 – MAY 2012 TRAINING CALENDAR

SEPTEMBER 14, 2011 – The First Days of School – Setting Your Classrooms Up For The Success of All Students: Establishing rules, protocols and expectations for your classroom within the first few days of school can help make the difference between a smooth school year versus one that is full of chaos and confusion. Participants in this hands on workshop will gain the valuable tools they need to ensure the academic and behavioural success of all of the youth in the classroom including those with disabilities and other learning challenges. Participants will have the opportunity to create their own Token Economy individualized to their own particular classrooms or instructional settings.

SEPTEMBER 21, 2011 – Data Collection Techniques: Think collecting data is dull and boring? Nothing could be further from the truth. Learn everything you wanted to know about data, but were afraid to ask. Don't just think your teaching intervention is working – Know its working. Learn about the different types of data that can be collected to help make your teaching practices more effective. Participants will experience hands on practice with collecting different kinds of data and will get the opportunity the create their own data sheets to be used in their classrooms or instructional settings

OCTOBER 19, 2011 – Behaviour Intervention Plans - Functional Behavioural Assessment and Functional Analysis (Brock Hall - Teleconference Rm B146): Before we can effectively intervene with behaviour, we need to understand its function and why and how it is being maintained. Participants in this workshop will gain an in depth understanding of behaviour assessment and learn how to create behaviour plans based on good data gleaned from a functional assessment. Participants will get an opportunity to practice doing functional analysis using real life examples and real data sheets. Participants will leave the workshop with their own individually created Behavior Intervention Plan designed to be implemented with a student of their choice. This workshop will provide you with the basic tools to understand how these assessments and plans can be of benefit to you in the classroom, but will not qualify you to conduct them.

NOVEMBER 16, 2011 – More Multi-Sensory Methods For helping Children To Learn • Grow • Soar!: This training will be conducted by The Reading Clinic. Do you know a student who has difficulties with writing such as weak spelling or trouble getting ideas onto paper? Do you know a student who has troubles with math such as difficulties with math facts, concepts or story problems? This workshop will cover practical suggestions for helping children with specific types of writing and math differences. Hands-on activities will be used to illustrate how structured, multi-sensory strategies can be applied to teaching writing and math skills to students who struggle in these areas. Join us for a fun, interactive evening and take away some tips for helping children to learn • grow • soar! This workshop will be conducted by Presenters Gillian Ramsdale, Fellow AOGPE, Tutor Supervisor and Juliet Pearman, MS, ICAN Math Coordinator of the The Reading Clinic

JANUARY 18, 2012 – Teaching Adaptive Behaviours To Youth With Disabilities: Adaptive behaviours are those behaviours involved in everyday life. They include feeding, eating, toileting, self care, personal and community safety and other skills we need to function in our communities. They are particularly important for youth with disabilities as these youth do not often acquire these skills through simple observation. There are scientific principles associated with the teaching of adaptive behaviors that can make this process seamless and easy. Participants in this workshop will learn how to effectively teach adaptive behaviors and self help skills. All participants will leave the workshop with their own individualized plan to help teach daily living skills to youth in their care.

FEBRUARY 15, 2012 – The Latest Research into the Causes of Autism and Research Based Best Practices for Autism Treatment: Understanding Autism Spectrum Disorders can at times be confusing. There is so much information regarding causes, treatments and cures, that its' hard to know what to believe. Participants in this workshop will gain an in-depth understanding of the medical, genetic and environmental causes for autism and get the latest scientific research of effective treatments. Participants will leave this workshop with their own personally constructed literature review of the latest autism information including best practices for treatment. Participants will also see examples of various different treatment modalities that are referenced as effective practices.

MARCH 21, 2012 – Effective Treatments for Youth with Aggressive, Disruptive and Self Injurious Behaviours: Do you encounter young people in your environment who display dangerous behaviours? Would you like to learn how to physically manage these kids to keep you, themselves and others safe? Would you like to learn how to implement strategies to ensure that these behaviours decrease over time? If you answered 'Yes' to any of these questions then you will find the valuable tools needed at this workshop. Participants will view crisis prevention techniques, and leave with a bag of tools that will help create a safer learning environment for you and your students.

APRIL 18, 2012 – Practical Application of Verbal Behaviour Techniques: Last year Tomorrow's Voices exposed you to the philosophies surrounding B.F. Skinner's Analysis of Verbal Behaviour (VB) and you had some practice with implementing these techniques in natural environments. This workshop will reintroduce VB topics, and help reinforce those skills you learned last year by allowing you to practice using these skill in practical ways that apply to your specific classroom or instructional setting. Participants will leave the workshop with useful VB worksheets and lesson plans designed to increase learning in students across the verbal operants which include mands, tact's, intraverbal's and echoic responses. Special attention will be placed on lesson planning for manding and intraverbal responses.

MAY 16, 2012 – Assistive Technology in Educational Settings: This workshop will explore the world of assistive technology and the benefit of assistive technological devices in the classroom, home and community environments. Participants will receive a broad overview of the various different types of assistive technology devices, software's and tools and will see examples of the devices being used in natural environments. Participants will have the opportunity to create lesson plans for different kinds of learners incorporating the use of assistive technological devices.

TOMORROW'S VOICES SERVICES INCLUDE:

Applied Behavioral Analysis/Verbal Behavior Therapy • Antecedent Packages • Behavioral Packages
Comprehensive Behavioral Treatment • Joint Attention Intervention • Modeling • Naturalistic Teaching
Pivotal Response Treatment • Peer Training • Self Management and other Researched Based Methodologies
Functional Behavioral Assessments • Vineland Adaptive Behavior Scale and other Diagnostic Assessments
Personalized Assessments using the Assessment of Basic Language and Learning Skills (ABLLS)
and the Verbal Behavior MAPP (VBMAPP)
In Home Therapy • In Hospital Therapy • IEP Writing • Advocacy • Consultation in Schools & Classrooms
Training of Allied Health Professionals and Educators • Strategies for Inclusion and Mainstreaming
Community Integration Training • Daily Living Skills Including Toilet Training, Hygiene & Personal Safety
Support Strategies for Feeding Problems • Behavior Modification Techniques
Parent Training and Support Group • Social Skills Groups • Respite

**For additional information or private workshops for your organisation please contact:
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PARTNERS

