

# The Neuropsychology of Reading

INSIGHTS FOR PARENTS

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# About Me

- Founder and Chief Operator of Mindset Bermuda
  - Mindset Neuropsychological Assessment and Treatment
  - www.MindsetBermuda.com
- Clinical Neuropsychologist (subspeciality in pediatrics)
- Clinical Specialties:
  - Traumatic Brain Injury
  - Sports Concussions
  - Seizure Disorders and other medical/organic/acquired brain injury
  - ADHD and other neurodevelopmental disorders

# Brain Regions involved in Reading

### Overview

Overview of Dyslexia and Other Reading Disorders

Why Should Children be Assessed?

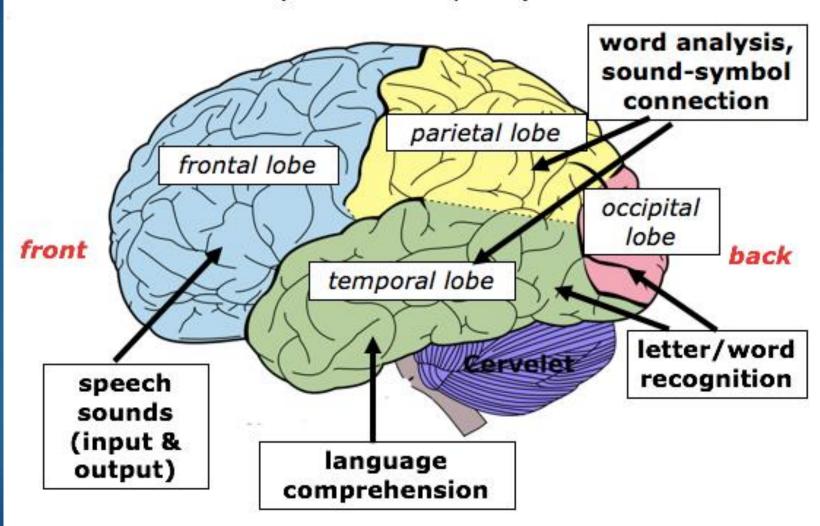
How to Support Reading at Home

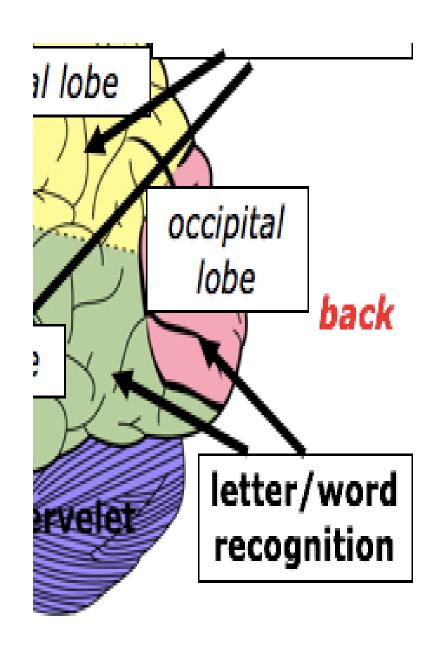
### ICE BREAKER: Brain Fact or Fiction

- ► We only use 10% of our brains **FICTION**
- Reading activates multiple areas of the brain simultaneously. FACT
- The brain stops developing after childhood. FICTION
- ▶ The left hemisphere of the brain is primarily responsible for language processing. FACT
- Listening to classical music can make you smarter. FICTION
- Neuroplasticity allows the brain to change and adapt throughout FACT life.

### The Reading Brain

(the left hemisphere)



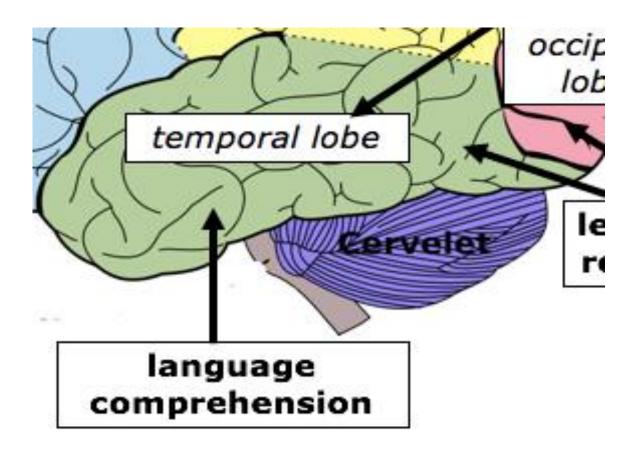


# Occipital Lobe

VISUAL PROCESSING AND RECOGNITION OF LETTERS AND WORDS

# Occipital Lobe Cont.

- Decoding: translating written text into spoken words by matching letters to sounds
  - The occipital lobe helps recognize letters and words, while the temporal lobe processes the sounds associated with them.
  - Fluent readers can quickly and accurately decode words, allowing them to focus on comprehension.



# Temporal Lobe

PHONOLOGICAL PROCESSING AND COMPREHENSION OF SPOKEN LANGUAGE

### Temporal Lobe Cont.



Phonological (Phonemic) Awareness (& processing):

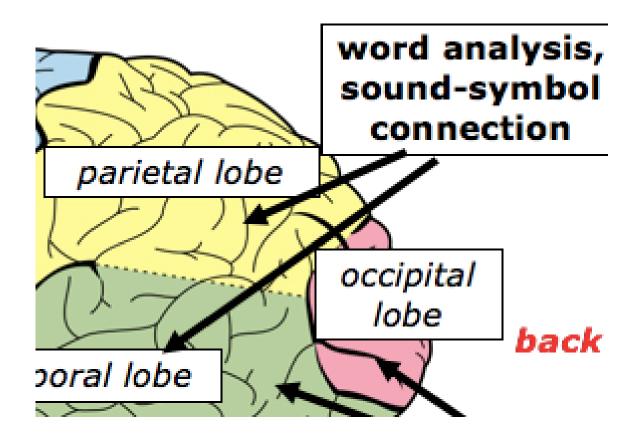
The ability to recognize and manipulate the sounds of spoken language



Decoding (is also mediated by the temporal lobe)

The temporal lobe processes the sounds associated with the letters and words

### hemisphere)

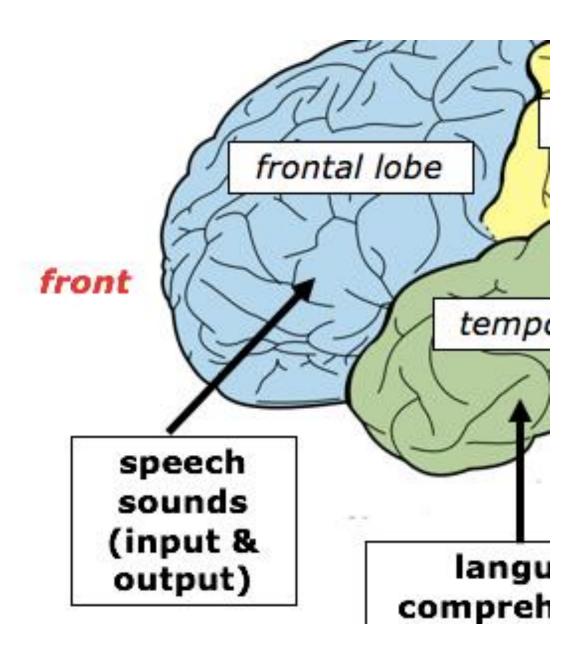


# Parietal Lobe

INTEGRATION OF SENSORY INFORMATION AND SPATIAL ORIENTATION

### Parietal Lobe Cont.

- Comprehension:
  - Requires understanding the meaning of words, sentences, and text
  - The parietal lobe integrates sensory information, helping us create mental images and understand spatial relationships in the text



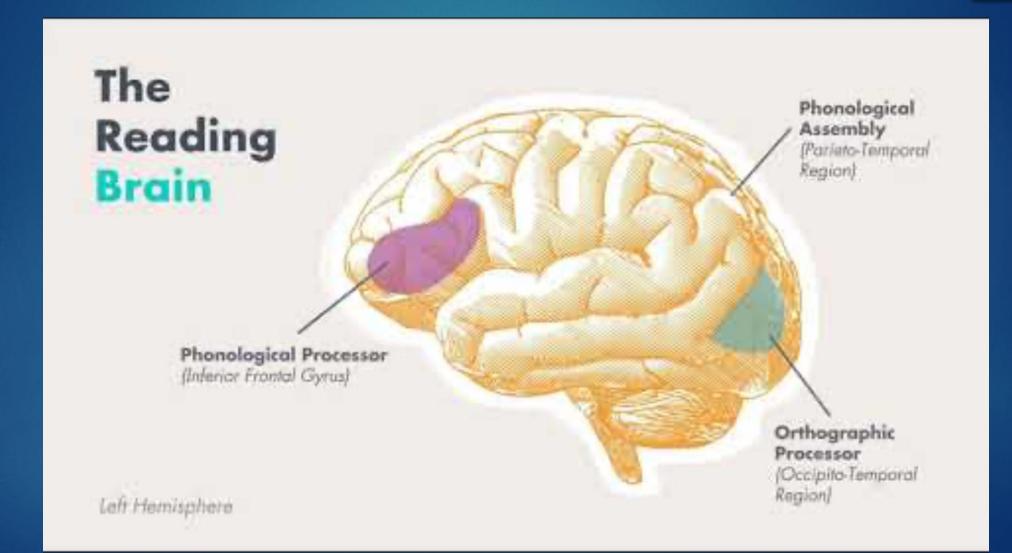
# Frontal Lobe

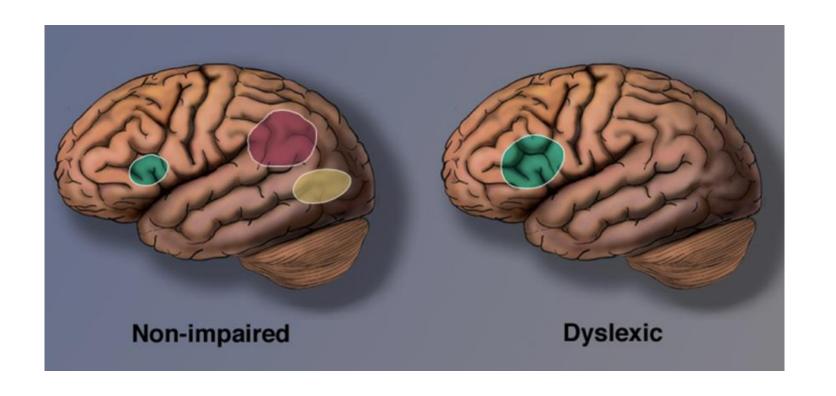
EXECUTIVE FUNCTIONS, SUCH AS ATTENTION, PLANNING, AND PROBLEM-SOLVING.

### Frontal Lobe Cont.

- Comprehension is also impacted by the frontal lobes
  - ▶ The frontal lobe helps with executive functions like maintaining attention and organizing information.

### Let's Review!





# Neural Pathways

#### **NEURODIVERSITY - Dyslexia, Reading, and the Brain**

Dyslexia is a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. (Lyon, Shaywitz, & Shaywitz, 2003, p. 2)

Left

2021 Science keeps evolving, stay tuned

#### Broca's Area

Neuro Normal

· This is the area that processes articulation and usually helps us connect sounds to letters.

Dyslexic

· Larger in dyslexics. It is being over utilized to compensate from the lack of other support.

#### Parieto-Temporal Area

Neuro Normal

· Usually, the novice reader uses this area, in combination with Broca's Area, to slowly analyze new words.

#### Dyslexic

Not used at all

#### **Occipital-Temporal Area**

Neuro Normal

. This is the word from area of the brain. For most people, when a word is read several times, the brain makes a neural model of it that includes spelling, pronunciation and the meaning of the word.

#### Dyslexic

Not used at all

#### Right **Broca's Area**

Neuro Normal

Not used

Dyslexic

· Larger and used by dyslexics. It is being used to compensate for the different pathways.

#### **Parieto-Temporal Area**

Neuro Normal

· Not used for reading

Dyslexic

· With additional training will be used for reading

#### Cerebellum (Time Blindness Area)

Neuro Normal

- · Normal size and condition
- · Assists with time measurement

Dyslexic

- · Different condition (cerebellar dysfunction)
- · Might not assist with time

#### **Occipital-Temporal Area**

Neuro Normal

Not used for reading

Dyslexic

· With additional training will be used for reading

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### Dyslexia Fact or Fiction

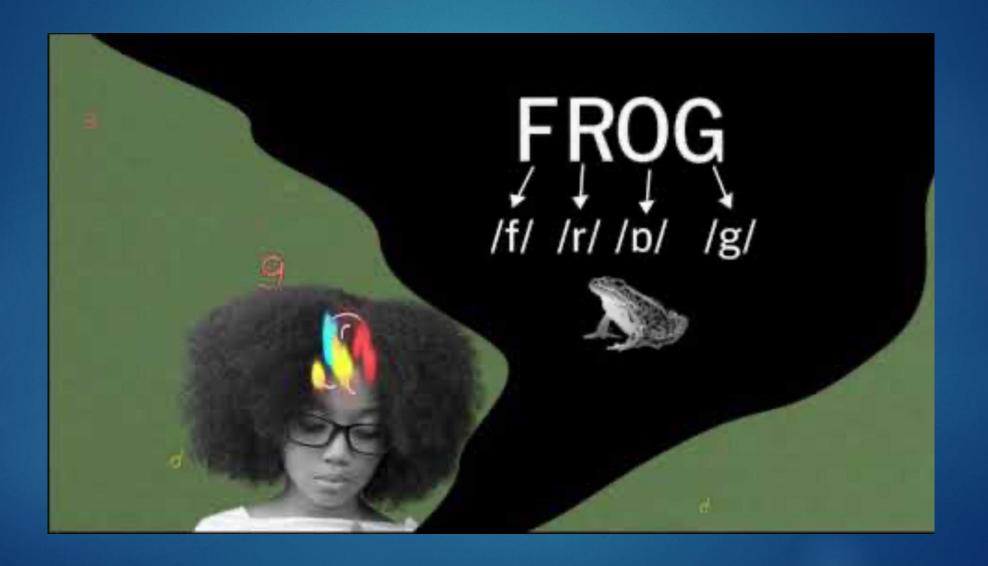
Every child who struggles with reading is dyslexic FICTION

If a dyslexic child reads out loud for 20 mins a **FICTION** day, their reading will improve.

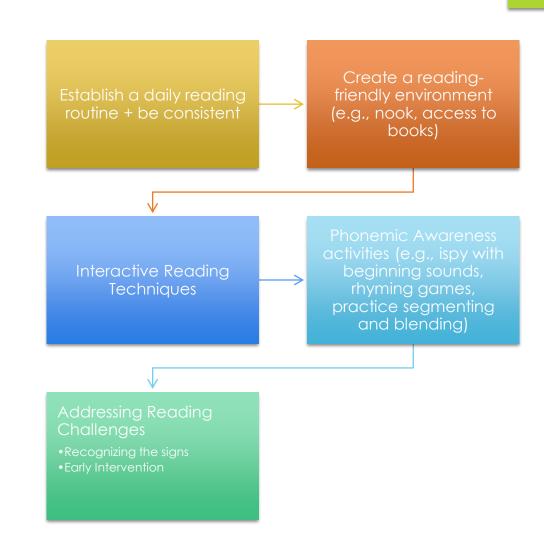
Dyslexic children ill never read well, so its best to teach them to compensate.

FICTION

### Let's Review!

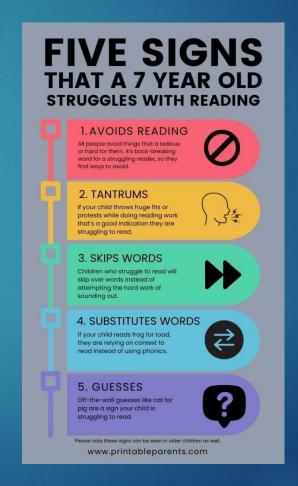


### Strategies to Support Reading at Home



### Signs of Reading Challenges





### Strategies for Specific Challenges



#### Dyslexia:

Multi-sensory techniques Assistive Technology Structured Literacy Programs



# Attention Difficulties:

Short, Focused Sessions Movement Breaks Interactive Reading



# Comprehension Issues:

Graphic Organizers
Summarizing
Predicting and
questioning Games

# Collaborate with Educators

Communication with Teachers

#### Support at School

• E.g. reading intervention, one-on-one tutoring

IEP and 504 Plans



### Mental Health and Emotional Challenges Impacting Reading Achievement

Anxiety and Stress

Depression

**ADHD** 

Trauma and PTSD



### Provide Emotional Support



Positive Reinforcement: Use to build your child's confidence and motivation.
Celebrate small achievements and progress



Patience and Encouragement: Be patient and provide encouragement, especially when your child is struggling. Remind them that everyone learns at their own pace.



Stress Management: Teach stress management techniques, such as deep breathing or mindfulness, to help your child cope with frustration or anxiety related to reading.



