Scarborough's Reading Rope Information

Reading Rope Strands	Activity Examples To Do At Home
Language Comprehension: This helps your child develop the ability to understand and interpret written text.	
Background knowledge: information a person already knows before they read or hear about a topic.	 Keep reading to your child to build background knowledge and vocabulary. Allow your child to explore and learn about topics they're interested in. Ask your child questions about what they read to confirm their understanding. Discuss new vocabulary words and challenge your child to use new vocabulary in their everyday life. Unpack figurative language. Discuss the use of metaphors and similes and encourage your child to come up with their own examples of figurative language. Discuss text structures, such as cause/effect and problem/solution and the impacts they have on the text. Encourage your child to write in response to what they read. They can write in a journal, draft letters to the characters in the story, or participate in any other creative writing activity.
Vocabulary knowledge: knowing the meanings of words, making it easier for a reader to understand the words they see in print.	
Language structures: the rules and conventions of language, including:	
 Grammar: the rules that guide how language is structured 	
• <i>Syntax:</i> the arrangement of words and phrases that create a sentence	
Verbal reasoning: the ability to understand and think with words, including:	
• <i>Inference</i> : understanding implied meanings, for example knowing that a character that scowls suggests that the character is angry	
• <i>Figurative language:</i> knowing that words and phrases may go beyond their literal meaning, as in the phrase " <i>It's raining cats and dogs</i> "	
Literacy knowledge: knowing the conventions of print and the structure of different types of text.	
• <i>Print concepts</i> : understanding the organization and basic features of print, such as reading from left to right and top to bottom in English	
 Genres: awareness of distinct types of texts, such as fiction and non-fiction 	

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Word Recognition: These skills form a crucial foundation for reading comprehension and fluency.	
 <u>Phonological awareness</u>: This is the ability to recognize and manipulate sounds in spoken language. It includes topics such as: <i>Syllables</i>: understanding that words can be broken down into smaller parts. <i>Phonemic awareness</i>: recognizing the individual sounds in words. <u>Decoding</u>: This is the process of converting written language into spoken words. It includes: <i>The alphabetic principle</i>: understanding that letters and letter patterns represent the sounds of spoken language. 	 Discuss letters and letter sounds. Challenge your child to find letters in their environment and identify each letter and its sound. Play letter sound games. Encourage your child to segment (break apart) consonant/vowel/consonant (CVC) words into their beginning, middle, and ending sounds. For example, give the word <i>bat</i> and have your child identify the beginning sound (/b/), middle sound (/a/), and ending sound (/t/). Encourage your child to share rhyming words and silly rhymes—even made-up ones. This builds your child's phonological awareness skills. As you go along your daily routines, point out high-frequency words on signs or cereal boxes so that your child begins to recognize these often-used words by sight.
 Letter-sound correspondences: knowing the relationships between the letters (graphemes) of written language and the sounds (phonemes) of spoken language. <u>Sight recognition</u>: automatically 	
recognizing words without having to sound them out.	onen-used words by signi.

^{*}Information taken from Hooked On Phonics Website:

https://www.hookedonphonics.com/scarboroughs-reading-rope/?utm_source=Google&utm_source=S&vc=HPG1&pc =SHPGSE&utm_campaign=Reading-Rope&gad_source=1&gclid=Cj0KCQiAhbi8BhDIARIsAJLOlucjIm7B5ykcUBp3N -tF0vttPQxKocQSA5y8m4yOvWUFYUY_BOnJbkUaAjQuEALw_wcB