

Clapping, Snapping, and Stamping

Primary Objectives

15c. Notices and discriminates discrete units of sound

Why It's Important

Young children enjoy playing with words. Providing activities for your child to identify parts of words will help build a foundation for future reading success.

Materials

Puppet or stuffed animal

What You Do

1. Teach your child the words to the following rhyme: *I'm as scattered as can be... won't you say your name for me?* Use the puppet or stuffed animal as the “speaker” of the rhyme.
2. As you say the rhyme with your child, say her name and the movements to accompany it. Perform the movements to separate the syllables in the word (e.g., clap two times for *Tony*). Encourage your child to join in. *Let's clap your name. [An-twan]. Now let's snap it. Now let's stamp it.*
3. Encourage your child to think of other names to use in the rhyme. Continue the activity for as long as your child is interested.
4. You can vary the activity by choosing familiar objects for your child to name as she claps the syllables. *I'm as scattered as can be... won't you say its name for me?*